

University of Pretoria Yearbook 2022

Land use management and land development 810 (TPU 810)

QualificationPostgraduateFacultyFaculty of Engineering, Built Environment and Information TechnologyModule credits20.00NQF Level09ProgrammesMTRP (Coursework)PrerequisitesNo prerequisites.Contact time40 contact hours per semester

Language of tuition Module is presented in English

Department Town and Regional Planning

Period of presentation Semester 1

Module content

A brief history of land use management in South Africa; rationale for land use management; principles of good land use management in the context of transformation and development imperatives in post-apartheid South Africa, global environmental change, new economic geography, procedural, substantive and intergenerational justice and development economics; critique of land use management; ethics of land use management; the characteristics of an appropriate land use management system that advances transformation, sustainability, resilience, equity, inclusiveness and integration in South Africa; the link between land use management and strategic spatial planning; international and South African examples of land use management systems; the future of land use management. Generic components of land use and land development applications and procedures; practical exercises in the preparation, submission, processing and evaluation of land use management applications; policy preparation in terms of land use management systems that advance the principles of effective, efficient and sustainable land use management; appeals; introduction to Environmental Impact Studies (EIAs).

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not



